

The WILLITS WOLVERINE

WILLITS HIGH SCHOOL NEWSPAPER - EDITION #9

Thursday, December 6, 2018



'A HOT WINTER'S NIGHT'

By Carolyn Bakewell

Willits High School's 15th annual "A Hot Winter's Night" is happening December 7 from 6:30 to 8:30 pm! Everyone's invited to attend! Join our visual and performing artists as we celebrate the season with music, dance, poetry, and a visual arts exhibit.

The WHS Concert Band and our new "Key ReCHOIRments" Choir are sure to dazzle with their performances. There will also be dance performances and poetry readings. Finally, we'll have a fun sing along with Mrs. Jennifer Barrett.

The leadership class is excited to host a delicious soup dinner fundraiser from 5 to 6:30 pm in the Wolverine Café. You will also enjoy free, scrumptious sweet treats during intermission. All this festivity will be enhanced by family, friends and community!



Above: Savanna Hofmaister, Mara Moratti and Aleen Hernandez show their entries for the "Hot Winter's Night" poster competition. "I'm really proud that my Pointillism art piece called 'Howl' got chosen for this year's 'Hot Winter's Night' poster," shares Aleen Hernandez.



Above: The WHS Band members show off their instruments: front row, Cecilia Cramer, Alex Cesena and Alan Solis. Middle row, Jason Cox, Isabelle Mandujano, Jaeva Cash, Karina Brito, Miss Doorty, Michael Kale, Zeontrey Henson, Bernardo Lopez and Kyra Gibbons. Back row, Owen Sabastian, John Foucault, Remy Cottrell and Patrick Turner.

A NEW YEAR IN BAND

By Michael Kale

The Willits High School Band has been working diligently preparing for their winter performance and term one final exam. Preparations began early in the school year and as it grows nearer to show time, excitement is building like a crescendo. The band will be performing December 7 at the WHS Hot Winter's Night in the Allen J. Garcia Auditorium.

"We had a rough start establishing the dynamic, but as we got to know our new teacher, we pulled through, and I'm excited about the concert," said John Foucault. "Every band member has put hours of their time into practicing and perfecting their part."

Along with regular rehearsals during class, Miss Doorty has us working in sectionals or within instrument groupings. Additionally, she has introduced us to a practice technique called sight-reading, or playing a piece of music you've never seen before and trying to match the notes and rhythms as closely to the original as possible.

"The band has been doing extremely well, even with a lack of instrumentation, we have kept a balanced, full

sound," commented Miss Doorty. Miss Doorty also encourages all of her students to recruit new players.

"I love band and I think we're ready for the concert. Band class is lots of fun and it's easy to join, and you get the hang of it really fast," said Alex Cesena, a sophomore who joined band this year.

"The songs that will be played at the concert are all seasonally themed. 'Jingle Jazz' is a jazz version of 'Jingle Bells,' 'December Sky' expresses this time of year and the last song, 'In a New Light,' represents the new year and how I can bring a new light to the band program," says Miss Doorty. "We've been doing a lot better this year. Miss Doorty has good energy and is using creative techniques to help us learn," said Jaeva Cash.

Behind the scenes, students are searching the depths of their wardrobes for elegant black attire. Shoes will be polished and slacks ironed within an inch of their lives to create the sharp, sophisticated image of a winning and united team.

Not only is Concert Band the mecca for all things cool at WHS, it also meets the A-G Visual and Performing Arts requirement for UC and CSU college submission.



Above: Mikayla Bush will entertain the crowd at "Hot Winter's Night."

Below: Ian Watson, Martin McCoughlin and Orion Hernandez are part of the entertaining lineup for "Hot Winter's Night."



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MEET YOUR INSPIRING LEADERS!

THE WHS CLASS OFFICERS TALK ABOUT LEADERSHIP AND WHO INSPIRES THEM

Above, from left: The senior class officers gather to discuss how to make this school year amazing; clockwise, James Brown, DJ Buzzard, David Mann, Jasmine Mendoza, Lilah Garman and Karen Hernandez. Sophomore leaders Amy Andrade, McKenna McNalley, Aleen Hernandez and Samantha Arms have high hopes for making this year a success for all. Junior class leaders take a break from planning fundraisers: Emerald Waters, Maddy Forrester, Marissa Gutierrez and Sequoya Swearingin.

"My name is Jasmine Mendoza, I am 17 years old and I'm currently in my senior year. I am the ASB president for Willits High School. I believe I am a leader because I take action on issues and I make sure things get done. I will use my leadership skills to improve the school. I admire FDR because he truly made America great and he got us out of the Great Depression."

"Hi! My name is Karen Hernandez and I'm a senior this year. Last year, I was the junior class treasurer and currently I am the ASB treasurer. I decided to become a part of leadership two years ago because I wanted to be more involved in my school and I knew that my class needed all the help it could get to fundraise for our senior trip. I knew the ASB treasurer position was the best fit for me because I'm an organized person and I'm good with money. As the ASB treasurer, I plan to maintain accurate financial records for all income and expenses. An inspirational leader I admire is Erica Fernandez because although she immigrated from Mexico when she was 12 years old, she grew up to be a determined, hard-working activist, who spoke up for poor communities, and she was given the opportunity to attend Stanford."

"Hello my name is Araceli, I am ASB secretary. I'm in leadership because I love to be involved in school and get to know what's going on. Being a part of soccer and basketball, I felt very involved, and then when I heard leadership needed someone, I didn't think twice. With my awesome power I will be able to give my peers a fun and exciting experience. An inspirational leader I admire is Michelle Obama, she's very empowering and makes an impact."

"I'm James Brown and the senior class vice president. I want to help my class be on track and graduate. One leader I look up to is former President Barack Obama because he took the

country and turned around the economy and got the country started again."

"I'm Rachel Hageman and I'm a representative for site council. I became a leader to help the school improve and see its develop. I plan to improve the school grounds. My mom's leadership in her own job inspires me to work harder and be a better person every day."

"I am Emerald Waters, the junior class treasurer. I am inspired by Martin Luther King, Jr. because he was able to use his passion to lead the Civil Rights movement peacefully in a time of hatred. This is my first year in leadership because after hearing about the lack of funds in our account, I decided that I needed to take charge and do what was not getting done. In the short three months that the officers and I have been in leadership, we have been able to nearly double our funds. We would love to see everyone supporting our class."

"My name is Jessica Buzzard. I am ASB vice president this year. I chose to be ASB vice president because I wanted to plan the rallies and make it a good year. Last year, I always helped Danielle Campbell plan the rallies and I helped out with them. So this year, I wanted to be the one to put them on and get the school pumped. I chose to be in leadership because I like being able to have a say in what goes on within my class and school. I like being able to put in my opinion on things like homecoming and prom themes. My role model is my sister, Megan Freudenberg, because she always takes control and shows me how to be a good leader. She's loyal to people and when she makes a commitment, she sticks with it. She's not just my sister but my cheer coach too, and she shows me how to deal with people and how to deal with certain situations that without her, I might react differently and badly."



Jessica Buzzard.

"Hi, I am Sequoya Swearingin the junior class secretary. As secretary, I am in charge of taking notes during class meetings and writing a weekly newsletter. I personally believe I am a leader because I am always willing to listen to others and their ideas. I like to collaborate and work as a team with all my other leadership members and classmates. Leadership puts on dances, spirit weeks and most importantly, fundraisers. My inspirational leader is my mom, Kellie Kirby. In my eyes, she has always been a leader. She is always there to talk to me and listen to what I have to say and I appreciate that. Thank you for everything, Mom!"

"Hello, my name is McKenna McNalley and I am the sophomore class secretary. I am in leadership because I want to take charge of our school and help out! I plan to work with our sophomore class and our school, to create fun and exciting events for our school to put on.

My inspirational leader is Dwight Schrute because of his impeccable business skills in the agricultural industry and dedication to his job."

"Hello, I am Claire Case Brackett, I am a sophomore at Willits High School and currently hold the position as student board representative. I am also involved in FFA, High School Rodeo, volleyball, and basketball, where I have been granted the advantage of deepening my understanding about the role of a leader in a variety of aspects. I appreciate leadership because I am given the opportunity to advocate the opinions of other students as well as myself. I enjoy encouraging and obtaining student interest in fundraising, activities and spirit. I admire hard workers and have been inspired by many things throughout FFA, specifically the California FFA state officers because of their ability to inspire others to become new leaders. I've learned everything I do is valuable to others and what I choose to embrace can significantly influence and benefit others. I plan to pursue what I have learned with my peers to enhance the positive attitude and uplifting atmosphere around our school."

Finish "Inspired" on page B6

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Joseph Lewis, Paul Keough, CJ Powers and Michael Frahm weigh in on semesters vs. trimesters.

TRIMESTER SYSTEM DO WE LIKE IT?

By Kailani Newbern

Students and staff of Willits High School experienced a big change last year in 2017. Changing the school's semester system to the trimester system affected a lot of the staff and students. For the better or worse? That depends on who you ask.

Over the past year, more students have gotten used to the trimesters and they prefer it over the semester system. The change has improved the test scores of students now that the class periods are 70 minutes long.

Although the periods are longer, students are learning the curriculum of one school year in two trimesters, which gives them the last trimester to take a different

class. It's taking some getting used to, but whether you like it or not, trimesters are here to stay.

We asked some students their opinions on the subject. Michael Frahm said, "I think it's easier to have the semester system because you don't start over so many times.

Paul Keough added, "I like the trimester 'cause it's easier to get more classes done quicker."

CJ Powers commented, "I like trimesters because you get to be with your friends from all grades and I like having more time to do my work ... especially my artwork."

And Joseph Lewis confessed, "I don't really care one way or the other, and I'm not lying."



The Aca Deca Team studies together: from front, left, Savanna Hofmaister, Lilly Turner, Mikayla Blake, Briana Evans, Ariel Reyes, Gwen Hernandez, Joscelyn Beebe, Amy Andrade, McKenna McNalley, Emerald Waters, Spencer Copperfield, Micah Stamps, Teo Labus, Tyler Bailey, Logan Sims, Mara Moratti and Ian Watson.

ACADEMIC DECATHLON FLASHES BACK TO THE 60S

By Joscelyn Beebe

This year's Academic Decathlon team has been working extremely hard and will continue to do so until the end of the second term. Every day when our class meets, we read about different subjects from the 1960s for 15 minutes and then we start our day.

Sometimes there are presentations to be done on literature, music or art, and sometimes we have to take tests or quizzes to prepare for upcoming competitions. So far, the class has hosted two fundraisers to pay for team T-shirts and food on the upcoming trips.

In December, we'll make our way down to San Francisco on a bus tour that will take us "right back" to the 1960s.

Finish "Decathlon" on page B6

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Busy sophomore Joscelyn Beebe juggles carrying her text book, binder and water bottle along to class.

A DAY IN THE LIFE OF A SOPHOMORE ... BALANCING THE WORKLOAD

By Joscelyn Beebe

As a sophomore or teenager in general, balancing life and school can be stressful. Starting with the facts, according to "Stress in America," an online research experiment conducted by Harris Interactive Inc., 31 percent of teens felt overwhelmed, 30 percent felt their stress led to being depressed or sad, 36 percent of teens reported that this also involved feeling constantly fatigued (which can make us irritable and angry), and a quarter of them claimed they'd skipped meals due to stress (not good!).

Sophomore and junior year are the two most important years in our high school career, and it feels there is a constant pressure to be the best and nothing less, there is a repeating voice in our ears that rush us constantly, that push us into a tedious and tiring routine of school, school, school.

As a busy-bee sophomore, on my plate I have European History, Chemistry, Math, Academic Decathlon, and English all at the same time and others may have similar schedules.

Now one may ask, how do we balance all these classes out? It's simple ... but not really. You have to prioritize. Imagine this: it's a busy day, you may have sports and activities, you haven't gotten home until late, and you have five options: finish annotating for European History, do your math homework, study for various classes, read your book for English, or just go to sleep!

The first step in balancing a heavy workload to, in a sense, maintain this cloud of stress, is to prioritize. For me, I would start first with the European History as it's due the next day and we have to do a project for it in class.

Then, I'd do the math homework because it is straightforward and is due the next day in a set schedule. I might read my book a little bit but then eventually just go to bed. Another way to maintain the workload is to spend a little bit of time working out a schedule that corresponds to your life. I mean, maybe it's better you do homework in the mornings!

Basically, if school gets too stressful and you feel overwhelmed, talk to your teachers. If your teachers aren't necessarily helping, then get help from a friend, or try and work on the things in your life that might be taking too much time, or just be really, really fast when doing your work.

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Above: The Scrubs 101 class gathers for a photo during a tour of Adventist Health Howard Memorial: back row, Sequoya Sweargin, Isabella Galton, Kayla Norton, Breanna Ledger, Jordan Scaggins, Alyssa Conrad, Sarah Silva, Adriana Rodriguez, Rachel Hagaman, Kiley Butler, Christian Pedersen and Jose Soto Gonzalez. Front row, McKenna Buckingham, Madison Forrester, Genevieve Van Meter, Tyler Bailey, Kayla Joe Williams, Lety Sanchez, Mariella Mendoza, Maria Trujillo and Gwyn Hernandez.

NEEDLES TO SAY: OUR FUTURE MEDICAL DOCTORS WILL SAVE THE DAY

By Daisy Barrett

During finals week right before Thanksgiving break, our Scrubs 101 class took a tour around the Adventist Health Howard Memorial to expand their knowledge in the medical field. Scrubs 101 is a health occupations class taught by Mrs. Jennifer Barrett and it teaches the students more about medical occupations.

"I love Scrubs! I have learned so many things about different occupations in the medical field, that I am starting

to realize what I want to do after graduation," stated senior Melissa Loya. Once the students arrived at Howard Memorial, they were welcomed by Head Marketing Director Cici Winiger before the start of the tour. During the tour, students were exposed to physical therapy, pharmacy, lab science and medical imaging.

Junior Marissa Gutierrez said, "My favorite part of the tour was the laboratory. I got to see blood and I learned that O-positive blood can be transferred anywhere."

Senior DJ Buzzard explained, "I enjoyed exploring the Emergency Room because I am wanting to become an ER nurse and it was cool to see what it's like not being a patient."

Mrs. Barrett appreciates the hospital for letting her students examine all of the medical pathways in just one area. Every year, the majority of the students who take a Scrubs class end up working in the medical field, whether it be in the hospital, fire department, Baechtel Creek Clinic, and many more places.



Above: The "Key ReCHOIRments" Choir gathers for a group photo: front row, Isabella Knight, Miss Meghan Doorty, Nomiah Britton and Emerald Waters. Back row, Rachel Woods, Cedar Loham, Mia Jimenez, Sakura Scott, Kaya Slover, Rosemary Grieve and Cecilia Cramer.

THE 'KEY RECHOIRMENTS' IN CHORUS

By Miss Meghan Doorty

Chorus is a great class to be in. The group has a great energy and becomes a family over the trimester. Chorus gives students an opportunity to learn to sing harmonies in a group and apply musical elements to add a more in-depth understanding in performing a song.

Not only does chorus teach singing, but it also teaches students about confidence, self-esteem, and to worry less about the judgment of others. Students feel free to be themselves in this encouraging environment. Each term students learn many songs and warm ups, and the group selects a few

Finish "Choir" on page B6



Above: The AP English and Composition class smiles for the camera: back row, Belen Mendoza, Brieana Evans, Ian Watson and Rene Torres. Front row, Savanna Hofmaister and Elisa Zelaya.

AP ENGLISH FIELD TRIP TO SEE 'MUSEUM' AT MENDOCINO COLLEGE

By Belen Mendoza

On October 23, our AP Language and Composition class attended the play "Museum" at Mendocino College. The show consisted of an art exhibit and a performance. The audience was recommended to arrive 30 minutes early, in order to experience the art exhibit which leads you to the stage. The exhibit was captivating; it consisted of drawings, paintings, and various forms of applied art. After observing the art exhibit, the audience was led to the stage where various security guards stood and entertained the crowd until they

Finish "College" on page B6

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HOOP DREAMS

By Lily Barrett

This year at Willits High School, we've had some changes to our sports programs. Teams have gotten new equipment, new jerseys, and most of all, new coaches! Our girls basketball team has two new coaches for JV and varsity. The head coach for the JV girls is Carry Andrade and the head coach for the varsity girls is Fred Austin.

Playing on the JV team is so fun, especially with having a new coach. Even though it is a big change, I am excited to play with new people and experience new coaching techniques. The varsity girls team had their first game against Laytonville, where they took their defeat, but then they came back strong and redeemed themselves against Covelo. Our JV team had a Ukiah tournament on December 4.

The new season will hopefully bring a lot of wins and we are hoping to be closer as a team.



Above: The WHS girls basketball team poses in front of the peace mural: Kristin Frost, Amy Andrade, Claire Case-Brackett, Lily Barrett, Neveah Loya, Kiley Rose and Courtney Potter.

WRESTLING

By Coach Brian Bowles

The Wolverine wrestlers are off to a great start with a dominating performance at the Coastal Mountain Conference Novice Tournament. Multiple talented returners, along with an enthusiastic group of new wrestlers, promise to meld together to form a team worthy of a third-straight league championship.

At left: Willits High School Wrestlers including, front row, from left: Hunter Ford, Gabe McGinnis, Craig Stewart, and Jarred Thurman. Kneeling, from left: Briana Sanchez, Taylor Pardue, and Mandy Thurman. Standing, from left: Giovanni Bertolino, Dana Karkar, Tyler Bailey, Carson Miler, KJ Brown, Devon Defaussio, Justin Johnston, Jasmine Wear, Adrian Brito, Ryan Rodriguez, Owen Sebastian, Ethan Ferguson, and Nathan Sowers. Coach: Brian Bowles



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Students hold hands in the gym during a Link Leadership Conference hosted by Willits High School.

A GREAT EXPERIENCE WAS HAD BY ALL

By Taylor Campbell

Willits High School had the privilege to host the "Link Crew Conference" for the first time. Elsie Allen, Fort Bragg, Ukiah and McKinleyville joined WHS Link Leaders when school started at 8 in the morning. We all gathered in the gym to listen to our special guest, Geoff, who came from Coeur d'Alene, Idaho to speak and inspire us to be the best Link Crew Leaders we could be.

There were many activities for all of us to get to know one another. First we made a huge circle, turned and faced the person next to us and it turned out to be "Fate." Then we transformed our big circle into two circles. Next, Geoff had us move around to different partners. We played a lot of different games with our partners and got to know them a little bit more.

After games, Geoff played music from different time periods. The 20s, 50s, 70s, 80s, and 2000s. Feeling the music, we unanimously voted to do a conga line. Dancing led to pure socialization with our new friends from other schools. It was a chance to get to know one another better by hanging out and talking about the things we like to do outside of school. When the break was over, Geoff called us back inside where more music was playing and people started dancing and making up their own moves.

The second part of the day was devoted to understanding why Link Crew is such an important part of our schools. Our job is to help the freshmen feel more comfortable with their first time experiences in high school.

At the end of the day, Geoff pulled out strings and passed them out to everyone. We tied them around each other's arms and said something kind that you appreciated about them. When we were finished, everyone in the gym had too many strings to count. It was a great experience for all!

The end of "Decathlon" from page B3

Over Thanksgiving Break, the Academic Decathlon Team began its Study-A-Thon, logging eight hours per student over two days, with a team total of 106 hours.

Decathletes are studying for their regional competition in January and February at Upper Lake High School. The team has planned five more study sessions to log a total of 28 possible Study-A-Thon hours per student.

While the Academic Decathlon team meets during the school day every fourth period, the team decided to increase their practice hours over Thanksgiving and Winter Breaks. They are determined to beat Lake County schools at regionals and improve their state position by 10. Team members are still asking for sponsors as they are only less than half-way through their total planned hours.

Senior and Team Captain Ian Watson stated, "I feel very confident in the team's ability to do well

at regionals." Another senior and team captain, Savanna Hofmaister, added, "This year we have seen significant progress compared to the last, it's also been absolutely wonderful spending time and getting close as a team. Everyone is so funny, charming, and intelligent, and it's amazing being able to see everyone grow as the year progresses. I can't wait to see how everyone does at regionals, because they're all going to rock."

The United States Academic Decathlon theme this year is "The 1960s: A Transformational Decade." The theme has increased interest in team participation with 22 WHS students joining.

Coach Mary Colvig commented, "I am very proud of this year's team as members have already shown strong performances on practice tests. We have a scrimmage on December 10, so we'll get a better sense of how we need to study in December and January."

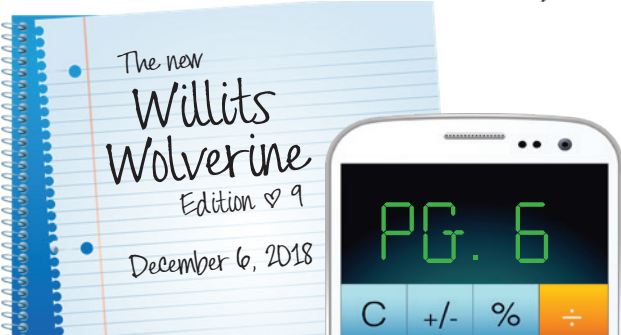
The end of "Choir" from page B4

songs to perform in a concert near the end of the term.

Some student thoughts on Choir: "I like Chorus because it helps me with my fear." "Chorus makes me feel happy." "Chorus is enjoyable." "Chorus makes me feel confident in my singing." "Chorus makes me feel free to be myself." "Chorus makes me smile every day!"

The end of "College" from page B4

were seated. The play takes place at a gallery in a museum. Throughout the course of the performance, we see different people react to the art: a French couple, an old couple and admirers, all while an enraged security guard tries to maintain his composure. The play represents the reactions and interpretations of all the characters who are viewing the art, often humorous and dramatic. Overall, the play was distinct from anything we have watched, it was a humorous and unique way to depict people's reaction to art.



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AND WILLITS WEEKLY STAFF
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The end of "Inspired" from page B2

"I am Taylor Pardue, I represent the students at the ASB site council meeting. There were no other students stepping forward for the position, so I decided to do so. I will give my best representation of the students at the meetings. Mrs. Barrett is an inspiration to me because I like the way she guides her students and takes control of the class."

"I am Aleen Hernandez, the 2018-2019 sophomore class president. I chose to be part of leadership because I want to be involved in my school. I hope to motivate my peers to participate in our school activities. With the given power of representing my class, I plan to do many fundraisers to raise money for class activities. In addition, I also plan to make improvements to our school. An inspirational leader that I admire is Malala Yousafzai because she fights for what she believes in, even though no one else did."

"Hi! My name is Amy Andrade and I am the sophomore class vice president. I chose to run for this position because I love to be involved in my school's activities and I want to make a difference. I hope to help our class gain enough money for an amazing Senior Trip. My inspiration is Michael Scott because he always looks on the bright side with a comedic output on the hardships of life."

"My name is Samantha Arms, I am the sophomore treasurer. I am a leader because I am outgoing and resourceful. I want to make sure our class gets plenty of opportunities to make money and that we get more participation than just the officers. I admire my parents. They work full time jobs, take care of me, and make sure I can accomplish any opportunity that comes around."

"Hi, I'm Destiny Laurent. I am 14 years old and I live in Willits, CA. I am your freshman class president at WHS. I chose to be in leadership because I wanted to try something new. I then decided to run for president and was voted to be! Being the freshmen president means I will strive to make sure our class has the money and everything it needs to be successful. "My inspirational leader, I would have to say, is Martin Luther King, Jr. I choose him as my inspirational leader because, like he said, 'I have a dream' and it was for racial rights. Like him, I have a dream, and it's to make sure our class will be able to do all the fun things we plan for!"

"Hello, my name is Paris Hansberger. I am the freshman



Freshman Treasurer Paris Hansberger is determined to make the high school experience for the class of 2022 as great as possible.

class treasurer this year. I decided to be a leader because I am a hard worker and I have a lot of determination to make the high school experience for the class of 2022 as great as possible and to make our school a better place. I take my position in student council seriously and I have done a lot to be involved, such as staying later than everyone else to finish projects, being the mascot and riding the senior float, contributing fundraiser ideas and

event ideas, etc. My inspirational leader is my dad, he has helped me a lot by allowing me to do extra things after school like sports and student council so I could be involved. He is always encouraging me to do good things and make good decisions so I can go to college, and he has helped me through the hard parts of my life."

"Hello, I am Zeontrey Henson. I am the vice president of the freshman class. I decided to become a leader because I wanted to help my class for our senior trip and I like helping people. My awesome power would be super speed. An inspirational leader that I admire is former President Barack Obama because he did good things for this country."



Freshman Vice President Zeontrey Henson holds his saxophone while giving a thumbs up.