

The NEW WILLITS WOLVERINE

WILLITS HIGH SCHOOL NEWSPAPER - EDITION #4

Thursday, June 8, 2017



CONGRATULATIONS TO ALL THE GRADUATES OF THE CLASS OF 2017!



THANKS YEARBOOK STAFF!

A big SHOUT OUT to the 2016-17 Mistletoe yearbook staff for doing a fabulous job, not only on the yearbook, but also on the WHS Wolverine newspaper! You've documented the history of the year in stories and pictures and have created a beautiful keepsake that will be treasured and enjoyed for years to come. Bravo!

Love,

Ms. Bakewell

At left: McKenzie Gregg, Jessica Buzzard, and Kylei Polen proudly show off their Mistletoe Yearbook.



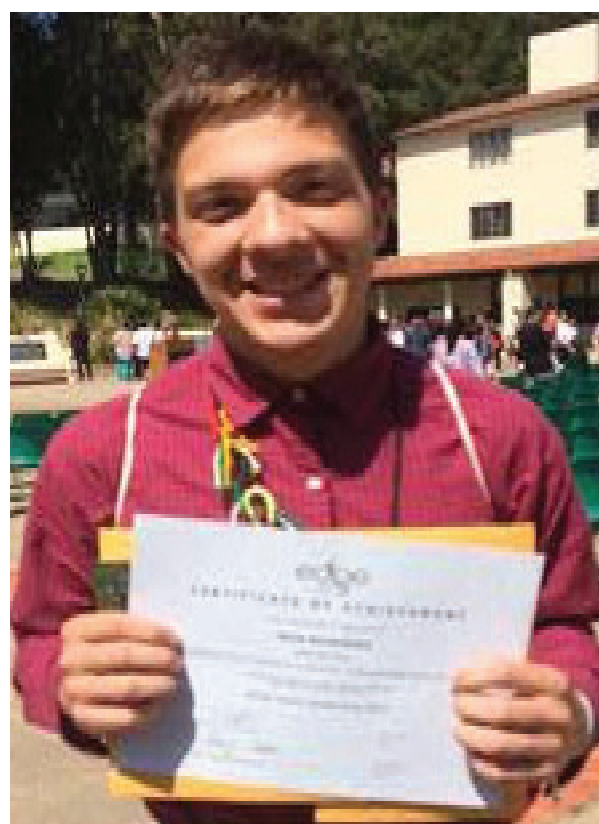
Above: Rocky Boat shadowed as a RNFA at Howard Memorial Hospital.

SENIOR PROJECT

REGISTERED NURSE

By Rocky Boat

For my senior project I shadowed my grandfather, Steve Lovell RNFA (registered nurse first assistant), at Howard Memorial Hospital. I got to sit in on multiple surgeries from total-knee replacements to foot amputations. It was an extraordinary learning experience being able to witness those types of surgeries in person. The best part of the whole experience was that I got to do it with my grandfather who is the biggest role model in my life. I'm currently following in his footsteps by attending college after high school and studying to become an RNFA myself.



2 1/2 DAYS ON THE EDGE

By Sean Rodriguez

EDGE is a leadership conference designed to explore leadership skills. I stayed in UC Berkeley for 2 1/2 days and it was the most exciting experience and opportunity that I was given this year. At first, I was questioning what was going on when people with EDGE T-shirts were flashing signs into our eyes and pointing out where registration was. The first thought that occurred to me was how ecstatic these people were. That experience and those people, taught me how to escape my personal shell and taught me what it was like to become a leader, and they did it through cheers, activities, and public speaking. The program transformed me into a better person and a significant leader. I'm planning on using the skills I've learned in public speaking and to inflict change in organization to get stuff done.

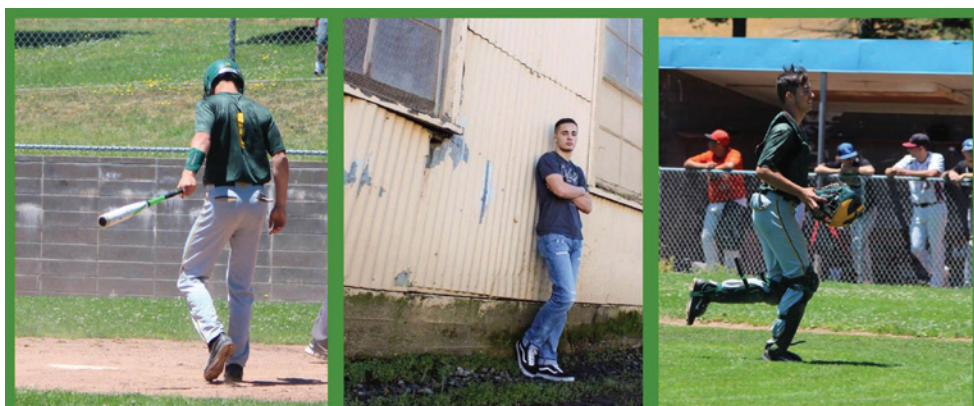
Above: Sean Rodriguez attends EDGE at UC Berkeley.



Above: Nicole Burke, Lucy Kyne, Mark Westerburg, Julie Orr, Mike Colvig, Karen Thiel, & Cari Stiles

WHS STAFF THANK YOU

Thank you to everyone that helps Willits High School to be great. Thank you to our counselors Nicole Burke and Lucy Kyne for helping our students get into the classes they need and to help them go to college. Thank you to the Cafeteria ladies for making our students and staff breakfast, brunch, and lunch everyday of the school year. Thank you to Julie in the office for keeping track of all the money in the school, Karen in the office for tracking everyone's attendance, and Rose for being our great registrar. Thank you to our technology guys and our maintenance engineers. Finally, Thank you Mr. Chavez, Mr. Colvig, and Mr. Westerberg for making everyone feel welcome, attending all of Willits High School's events and guiding us through the year. Without you Willits High School wouldn't be the same.








Tyler -

I am beyond proud of you for graduating. Here's to the next chapter of your life. You have turned into a caring, compassionate, loving young man. Robert and I love you so much. You are a great role model for your brothers Carson & Nikolas. I am proud that you call me momma. Always reach for the stars because they are there for the taking. Congratulations again dooder. I have no words for the amount of pride you give me.

We love you.

Momma, Robert, Carson & Nikolas

Seniors! What's Happening Next? ...

	"I am going to attend Butte Community College and join the alcohol and other drugs program to become a adolescent substance abuse counselor." -Tatyana Guevara Campbell		"I am going to become a rockstar after high school. I will do this by practicing my guitar and I already have some new songs to come." -Jacob King		"I am going to attend Mendocino College to become a sports announcer. I will also transfer to Fresno State." -Bailey Ferguson
	"After graduating I am going to a junior college and then I'll transfer to a four year. I am thinking of being a veterinarian or a nurse." -Tessa Baird		"I will attend Sacramento State and I will go into the nursing program." -Maria Sanchez		"I will go to Mendocino College and I am going to be a deputy. So you guys better watch out!" -Sonny Staley
	"I want to go to Sacramento State and then transfer to Stanford. I will major in astrophysics and then try and go to space." -Ryann Hee		"I'm either going to attend Sacramento State or Sonoma State to become a forensic psychologist. I want to get a doctorate in psychology and a masters in forensics. After that, I will hopefully be in the FBI." -Tia Lynn Grant		"I am going to study athletic training. I am undecided between Anderson University in Indiana and Oregon State." -Chanel Alexander
	"After graduating, I plan on going to a community college. I want my career to be in horticultural science or culinary arts." -Jordan Solis		"I am going to Mendocino College because I want to major in music so I will become the next Mr. Sherrill."<3 -Alexis Martinez		"I'm going to Mendocino College to take mechanic classes and hopefully go to UTI in Sacramento." -Manuel Santamaria
	"I want to be the next Ms. Samana! I am going to become a Marine Biologist and a chemist. The school I am going to attend is Humbolt State." -Tachyna Renick		"I am going to a junior college for the first two years and then into the air force to become a critical care nurse." -Nancy Villages		"I am heading down to Pacific Union and plan to become a pediatric nurse practitioner." -Jamie Johnstone
	"I am going to Pacific Union with my sister to become a register nurse." -Julia Johnstone		"I'm going to attend Mendocino College and then I will transfer to become a pediatric nurse." -Ariel Nunez		"After college I am going to go and search for a job as an auto mechanic." -Jasper de Treville
	"I am going to go to Mendocino College to become a neo-natal nurse." -Casey Collicott		"After high school, I will take classes at Mendocino College and over the summer become a life guard." -Samantha Norton		"I am indesivise between ten schools at the moment. Which ever one I go to I will major in biology and most likely become a doctor." -Angel De Los Santos
	"After high school, I would like to attend either UC Merced or Sonoma State. I will major in Computer Science and one day have a career in Software Development." -Kaylan Stone		"I am going to go to school at UC Berkeley to become a nurse or a doctor. Basically, I'll be something in the medical field." -Othello Jackson		"I'm not sure what I want to do after high school, but hopefully, I write a book and I will go to college." -Emily McAlister
	"After high school, I am going to do something in the medical field." -Haily Findley		"After high school, I am going to SRJC to wrestle then I will transfer to a school back east. After that, I want to become a pastry chef." -Tyler Vesey		"I am going to play soccer at Mendocino College and I am going to be studying to become a registered nurse." -Alexia Duran
	"After graduation, I plan on going to the SRJC. I will be there for two years to accomplish my associate degree for film production." -Ricky Bravo		"I am heading to the Academy of Art University in San Francisco. I'll study illustration with an emphasis on comics for my degree." -Max Finelli		"I am going to the army to serve and help protect the people that I care about." -Wayne Waters
	"I'm planning to go to California Polytechnic Sate University . I will major in environmental protection and management. I can't wait to start my grand adventure in adulthood." -Camryn Christensen		"After high school, I want to go to UC Berkeley and major in electrical engineering." -Izak Walker		"After high school, I am going to go to college to major in computer science." -Sherry Lynn Atalig
	"In my future, I want to run and operate my own African Wildlife Sanctuary." -Tabitha Slivensky		"I am going to Mendocino College to become an artist." -Jenna Wells		"I wish to attend medical school to become an RNFA in the Operating Room." -Rocky Boat
	"I want to go to Mendocino College for 2 years and hopefully play soccer and attend law enforcement classes. After that, I will transfer to York St. John University in England to play soccer and attend the international business classes." -Juan Jacinto		"I am planning to go to Mendocino College for two years and then transfer to Sonoma State University. I will major in history to become a history teacher like Ms. Colvig." -Adrian Brito		"I'm going to Chico State to major in animal science or agricultural education." -Caitlyn Forrester
	"After graduation, I will get married to Harry Styles and adopt two kids." -Jessica Velasco		"I plan of taking some online classes through a JC in order to pursue my goal of becoming a web designer/programmer." -Daniel Floyd		"After high school, I will be working as a EMT and I will do my schooling in Denver, Colorado." -Aisha Shoemaker

SENIOR PROJECT
EVERY 15 MINUTES

By Alexia Duran

Taking on "Every 15 Minutes" as my senior project was the best decision I've ever made. It only happens every four years, and I'm so lucky it landed on our year. I worked on it for seven months, and met so many amazing people throughout the process. It is so important to know the dangers of drinking and driving, especially after losing someone so special. Without the support from everyone that put their time into this project, it wouldn't have turned out as successfully as it did. I just want to thank everyone for giving me this opportunity, and I hope I saved someone's life.



Alexia Duran worked for seven months on her senior project, "Every 15 Minutes."

SENIOR PROJECT
PETTING ZOO

By Caitlyn Forrester

For my senior project I invited kindergarten children to come to the high school for a petting zoo. I am really involved in FFA and I love animals, so I thought this would be a great senior project to do. I invited the FF members to show their animals to all the Brookside kids. I loved seeing the little faces of the kids light up when they saw the animals. I am glad I did this senior project because it was worth seeing so many happy children.



For her senior project, Caitlyn Forrester planned a petting zoo for Kindergartners.

Left to right in back: Maria Sanchez, Adriana Martinez, Karen Hernandez, Nancy Villegas and Jairo Carrillo.

Front: Eddie Leon, Adrian Haro and Juan Jacinto are enjoying the dance.

DREAMS WITHOUT BORDERS

By Susana Ramirez

Last April, Willits High School students attended the 29th Annual Latino Retreat at Mendocino College. The retreat was a chance for students to learn about the different opportunities they can get through a college education. The theme for this year's retreat was "Sueños sin Fronteras" or "Dreams Without Borders". Students attended a session which spotlighted a motivational speaker and then participated in two different workshops ranging from college financial aid to learning about social capital. Additionally, this event provided WHS students an occasion to mingle and meet students from neighboring schools such as Fort Bragg High, Potter Valley High, Anderson Valley High, Ukiah High, and Redwood Academy. Students from WHS have made this event a yearly tradition. It's open to everyone, but mostly Latino students attend because they can identify with the issues and challenges that our Latino community faces. After the workshops and keynote, all students reunite at the Mendocino College quad to enjoy yummy food, meet college program representatives, and dance and mingle with other students.



Back Row: Ryan LaCount, Noah Southwick, Jesus Vega, Joseph Meann, Dominic Bertolino, Bailey Ferguson, Layton Hoaglin. Front Row: Casey Ford, Jacob Arms, Austin Andrade, Ethan Ferguson, Brian Bowles, Will Seifert, Taylor Pardue, Rachel Hagemen, Carley Latimer

WHS BLEACHERS RISE

By Brandon Smith

Congratulations to the Willits High School construction class for getting the bleacher project done just in time for graduation! Thanks to Mr. Brian Bowles, our brand new wood shop and construction teacher. The construction classes have put a lot of time and energy into the bleacher project over the last few weeks. They've taken out the old rotted boards and replaced them with the new ones, and they've managed to complete the job in only three weeks. Will boards be strategically placed on the bleachers so people's stuff doesn't fall through? Mr. Bowles said, "Unfortunately, not this year but maybe sometime in the future." Mr. Bowles has worked at WHS before as a

freshman earth science teacher. When we asked him if he's happy to be back, he said "I'm ecstatic to be back!" Mr. Bowles also continues his cabinet business on the side. He is the perfect person to teach our construction class because he is definitely committed to getting things done, making our campus better, and teaching students building and woodshop skills. He plans to make a positive impact on our campus by erecting permanent structures where students can relax, read, study or simply hang out with friends. He also intends to have students make fine woodworking projects and functional items they can use at home. It will be fun to see the many beautiful things that his students will create.

SENIOR PROJECT

AGENCY RIDE-A-LONGS

By Sonny Staley

When I heard that I was being nominated for one of the best senior projects, I thought that's great because my project was truly awesome. I was able to ride along with the Sheriff, Willits Police, CHP, and Fish and Wildlife where I spent over 40 combined hours with each agency. During my time, I saw and experienced a lot of different situations, from pulling people over to arresting people who shouldn't be out in the streets. I even got to help stakeout a felon in Covelo who was wanted on a murder charge. While riding along with the WPD, I was even spit on by a guy in the back of a patrol car and got to press my own charges. I got to go to jail and court to watch him be prosecuted and plead, and I left having some really good stories to tell. In the time I spent with each agency, I feel like I experienced exactly what it is like to be an officer in our county and I loved every minute of it. The officers we have around here are truly amazing, including my mentor Hank Stolfi of the Sheriff's Office who showed me many of the tricks he knows. My thanks also to Michael Nguyen of Willits Police, Alex Kimball of CHP, and Donald White of Fish and Wildlife, who do a great job keeping our community safe.



Sonny Staley spent over 40 combined hours with the Sheriff, Willits Police, CHP, and Fish and Wildlife for his senior project.

ADVICE FROM SENIORS

Dear Underclassman,

Some seniors were surveyed and asked to give the 9th through 11th grade classes some advice, words of wisdom, and a little bit of encouragement so you can excel at Willits High School. We are happy to report that they were thrilled to pass on some tips and tricks they used to navigate WHS. We have compiled a list of the best:

"Be respectful, keep your grades up, and don't procrastinate." -Jamie Johnstone

"Show up to school and do all the work required to ace your classes." -Jose Carrillo

"Do what you need to do and don't stress out over the unimportant stuff." -Ryann Hee

"Senioritis is very contagious, stay focused and get the work done." -Isabel Gutierrez

"If you want an easier senior year, I would suggest taking an English class at the college over the summer. Keep on top of your deadlines, it's not as hard as you think!" -Casey Collicott

"Be prepared for every weather condition because every classroom is different." -Colten Horger

"Follow your dreams and do the things you want to do!" -Sofia Rihko

"Join clubs, play sports, make friends, and get good grades! P.S. Don't ditch (trust me on this one)." -Jessica Velasco

"Don't procrastinate during your senior interviews and senior scholarship deadlines. You have a lot to prepare for!" -Julia Johnstone

Hope you liked our list! Most importantly, enjoy the journey, be kind to your classmates, and work hard to maximize your time here. To the seniors, Henry David Thoreau said it best: "Go confidently in the direction of your dreams and live the life you've imagined!"

Wishing you the best,
WHS Wolverine



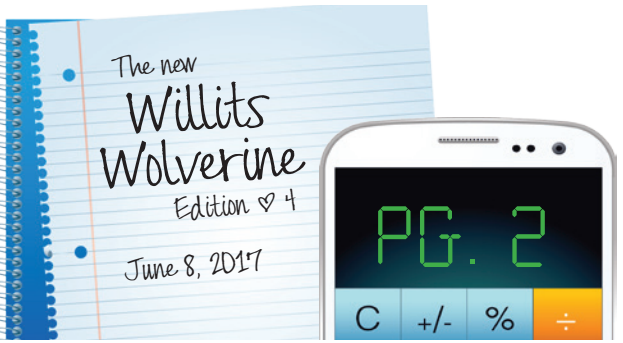
Tatyana Guevara started the Native American Club at WHS.

SENIOR PROJECT

NATIVE AMERICAN CLUB

By Tatyana Guevara

I am from the Sherwood Valley Band of Pomo Indians. I am five northern nations, I come from Walikai Nomalaki, Winton, Cahta and Pomos. I started the Native American Club to get local youth involved with their culture, including those who weren't native enough to be enrolled in their tribe. The club was also created to break stereotypes and change statistics so that native youth are no longer the lowest dropout rate. My goal is to bring youth together as one and teach the community our traditional ways. Lastly, getting native youth involved in leadership roles, they are noticed for all the hard work, achievements, and positive redirection in their lives and that leads them down a successful pathway.



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WILLITS HIGH GRADUATES



Class of 2017 - Graduates Thursday, June 8 at 6:30 p.m. at Maize Field



FRANCISCO ACEVEDO



MARINA ACOSTA



CHANEL ALEXANDER



KYLEENA AMADOR



SHERRY LYNN ATALIG



TYLER AUSTIN



KALIA AVANSINO



TESSA BAIRD



AIDEN BERTOLINO-HALEY



ROCKY BOAT



ADRIAN BRITO



ANGEL BYRD



VANESSA CAMP



OLIVER CAMPUZANO



VIVIANA CARDONA



JOSE CARRILLO



CAMRYN CHRISTENSEN



CASEY COLLICOTT



DELAYNA CORTES



ANGEL DE LOS SANTOS



JASPER DE TREVILLE



ALEXIA DURAN



SAMANTHA ESPANOLA-NORTON



BAILEY FERGUSON



HAILY FINDLEY



DANIEL FLOYD



CAITLYN FORRESTER



BRENDA GAMEZ



TIA LYNN GRANT



TATIANA GUEVARA



ISABEL GUTIERREZ



JUSTIN HAWKINS



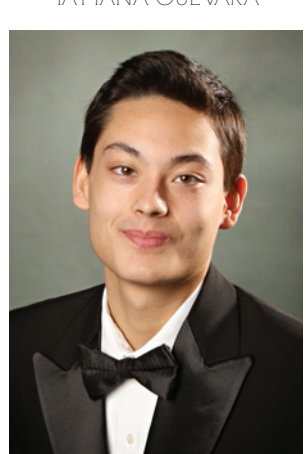
RYANN HEE



DAVID HENNING



COLTEN HORGER



RILEY HSIEH



SHMAR HUDGENS



JUAN JACINTO



GURIE JACKSON



JULIA JOHNSTONE



JAMIE JOHNSTONE



JACOB KING



CARLEY LATIMER



MIRANDA LEBERT



SU YOUNG LEE



BRIANA LEON



ALEXIS MARTINEZ



EMILY MCALISTER



D'ARIAGNAN MEEK



JULIAN MENDOZA



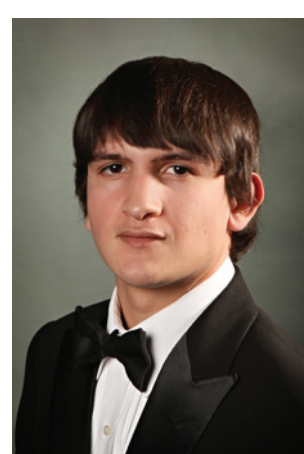
LUKAS MONTEZ



ETHAN MONTOYA



VICTOR MONTOYA



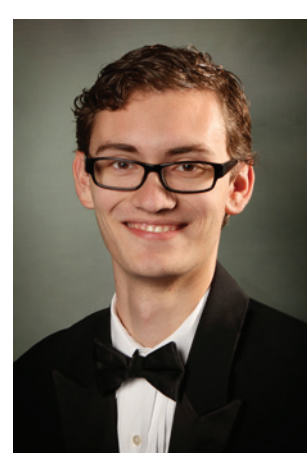
RICHARD NEWBERN



ARIEL NUNEZ



TAKOTA PAULSON



MAXWELL PINELLI



RIVER RAMSING



TACHYNA RENICK



JEFFERSON ROSALES-TAFOVA



MARIA MAYTE SANCHEZ



MANUEL SANTAMARIA



AISHA SHOEMAKER



NAYEMA SISEMORE



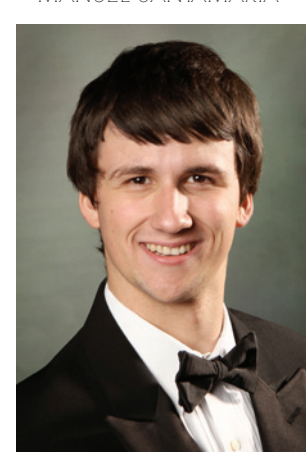
TABITHA SLIVENSKY



JORDAN SOLIS



NOAH SOUTHWICK



SONNY STALEY



KAYLAN STONE



YUTAKA TSO



VERONICA VANNORSDEL



JESSICA VELASCO-CUEVAS



TYLER VESEY



NANCY VILLEGAS



IZAK WALKER



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Not pictured: Roberto Rance, Gonzalez, Lilly Hale and Adriana Martinez

HEADSHOTS BY MAUREEN MOORE

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June 8, 2017

PG. 4

C +/- % ÷

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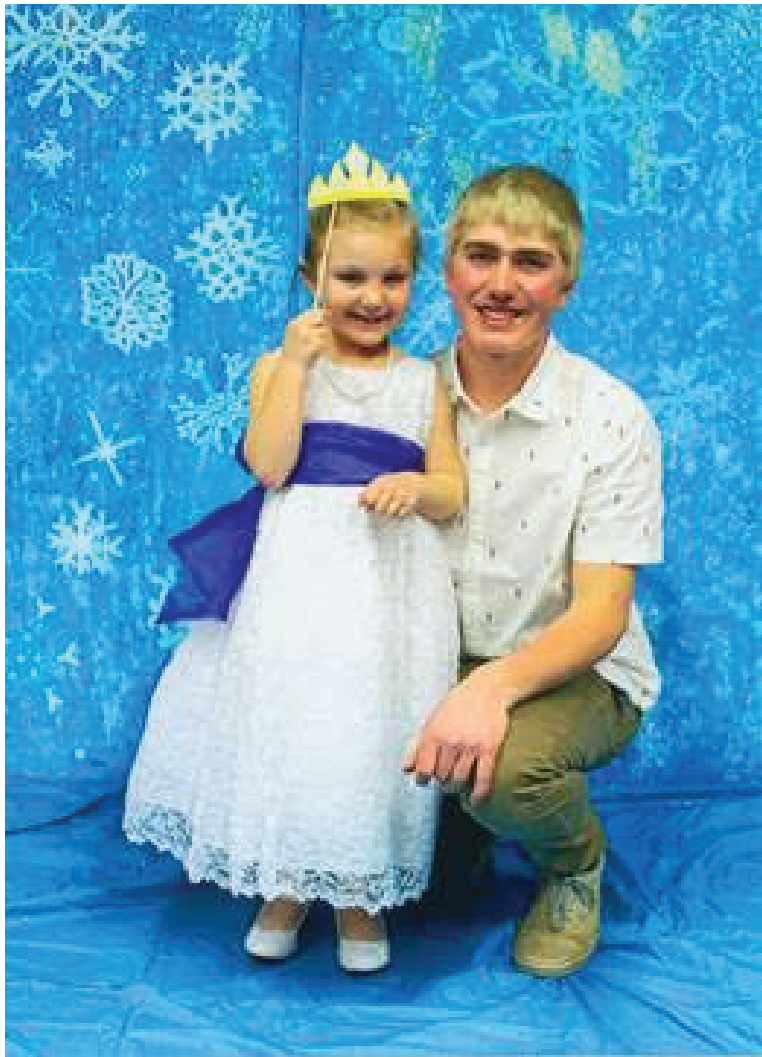
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PG. 5

C +/- % ÷

The new Willits Wolverine Edition ♡ 4
June 8, 2017



Above, left: Arya Shine Allenbrand and big brother Coltin Daak. Above, right: Daisy Barrett, Mikayla Blake, Rene Torres, Isabella Lopez, and Karissa Cornwall.

ONE ENCHANTED EVENING

By Daisy Barrett

The Father-Daughter Dance was an enchanted evening to remember and it made every little girl feel just like a Disney Princess. Girls of all ages arrived at the dance with their escorts at dusk. They entered, one by one, in their prettiest dresses and they were delighted to be transported into a magical winter wonderland created by the sophomore class. Little Arya Allenbrand said, "I had so much fun at the ball! We danced the whole time and I got free candy." Big brother Coltin remembered, "The Father Daughter dance had a great turnout. I had an amazing time with my little sister. The dance was energetic and lively and designed very creatively. It seemed that everyone was having a blast." It was a lot of work to put on the Winter Ball and make all the decorations. On many occasions the sophomores stayed after school till 6 pm to get everything as perfect as it could be. The night turned out to be a spectacular success because everyone worked to-



gether and we had a lot of fun creating something special for our community.

Class officers Isabella Lopez, Ian Watson, and Daisy Barrett led the way with the help of sophomore friends Mikayla Blake, Karen Hernandez, Karissa Cornwall, Sean Rodriguez, Jairo Carrillo, Oscar Lopez, Zoe Shoonmaker, Bernardo Lopez, Savanna Hofmaister, Taylor Watts, and Rene Torres. They created a magnificent time for all who attended.

A special thank you goes out to Elsa Jessup for her amazing creativity and her outstanding dedication to our class. And also to Ms. Bakewell who took pictures all night long.

The sophomore class made approximately \$3,680 which will go towards their senior trip. Thank you to all the fathers, grandfathers, uncles, and brothers who brought their special someone to the dance. The sophomore class appreciates all the support that made this magical night possible.

LETTER FROM THE WHS PRINCIPAL

This year has been a fabulous year! We have had many rallies and other activities to keep the spirit high. The students have put forth a great effort in both academics and extracurricular activities. Our sport teams were competitive and the Wolverine pride shined brightly. There were 11 Mendocino College classes offered at Willits High School during the regular school day allowing students to gain college experience and college credit. All students were given Chromebooks to support their academic learning. We garnered a digital display board to highlight upcoming events. Thanks to Les Schwab Tire Center donations we were able to buy a scoreboard for our Lady Wolverines and our baseball team. We will soon say goodbye to our seniors, which is always a bittersweet experience. They will go out into the world and make it a better place and I will miss them dearly. Once a Wolverine, always a Wolverine.

- Principal Robert Chavez

POEMS BY MS. WALTON'S 10TH GRADE ENGLISH CLASS

"Sonnet"

By Orion Hernandez

Hey you, is that what you do, question me?
Will you do nothing but judge my whole life?
I know not what drives you to have judged me,
But all you have done is caused me such strife.

You assault me with your words, hate I feel,
Resent consumes all that I know, disgust
For your insolent joke, you lack what's real -
Respect for those around, you make them rust.

Wrath be what I feel, wrath be what you know,
Wrath be what drives me to push through the day
And it all sits and waits until I can go
I wait with it until the time I may.

Because of things like you, my life begrudged,
I suggest that you judge not, lest ye be judged.

Finish reading "Poems" on page B7

SENIOR PROJECT:

LEARNING POMO

By Tachyna Renick

For my senior project I decided to learn Native American Pomo language because I wanted to do a project that would keep me dedicated and learn a skill that I could use in the future. This project was really important to me and I am very proud that I can now speak and write the basic Pomo language and keep up simple conversation. I went above and beyond with this project by completing a total of 187 HOURS! I plan to continue studying Pomo language because I have only scratched the surface of Pomo and I'm not gonna stop until the end. Pomo language is slowly dying out and it made me very happy to finally understand the songs and stories I've heard so many times, and to actually be able to communicate with my family in Pomo. This project made me extremely happy to do and I am proud of my accomplishments. Kodi-ina (Thank you)

SENIOR PROJECT

FUSED GLASS

By Emily McAlister

I made fused glass plates with my grandma, Alice McAlister, for my senior project. She helped me with everything and provided the kiln for our weekly visits. We did five glass artworks over the nine weeks of the project and I learned a lot. I learned all about the different types of glass and the proper ways to cut and fire them. I also learned how to handle the glass safely and use the many tools needed to do the work. I chose to do my project close to home because I didn't want to spend hours on end with a stranger. Altogether, I spent about 23 hours on my project, and it was an amazing experience.

The end of "Poems" from page B6

"He Is Finally Old Enough"

By Heidi Herold

He is finally old enough this year,
The only thing he has to do is get over his fear.
The ball hitting the bat
Makes him want to stay on the bench where he's at.
It's his turn to step up to the base,
Walking out with his hat covering his face.
The pitch is thrown -
Hitting it feels like a huge stone.
The ball tumbles in circles through the air.



We would like to thank our family, friends and community for your generous donations and support for our Make - A - Wish fundraiser. We are excited to announce with all of your help, we profited over \$19,500! Thank you, for helping us achieve our goal to sponsor a child's wish. With heartfelt appreciation, Jamie & Julia Johnstone Make - A - Wish Tax ID# 94-2958481

Below: Tachyna Renick spent 187 hours learning the Pomo language for her senior project.



Above: Emily McAlister shows one of her glass artworks she made while studying glass fusing for her senior project.

He did it! He can feel the crowd's stare.
The grass dancing in the wind, cheering him on,
He then realized - over the fence! That's where the ball's gone!

"Spring"

By Savanna Hofmaister

A flurry of flower petals
Swirls like the fury of a tempest.
Pale pinks speckle the world in an encasing blush
As the buds burst forth
Skipping within the whispering wind.
The aroma of the blossoms entices the nose;
So sweet you could almost taste it!
Joy spreads like wildfire as more and more colors awaken this sleeping earth.
An infant wails, a filly trembles,
Both experiencing uncertain realities.
With the burning tenacity to persevere,
New beginnings draw near.

"A Little Taste of Hope"

By Mikayla Blake

Hope poured from his mouth like honey from a jar
Safety is what his arms felt like
But broken is what she felt when he left, just like the rest
Getting so close then watching it leave
As if as soon as happiness was a choice the exit sign appeared making it easy to leave
But he doesn't fully let go, he tells you he loves you but can't be with you
He loves you like the ocean loves the shore, it leaves but always comes back wanting more
He said you were the only red rose in a tulip garden so he just had to try
As if this made breaking you like a shattered window in an empty house okay
As if the word sorry made all the wrong he did right
But it didn't, and you're still broken and he's still gone

COMMUNITY GRANT RECEIVED BY WILLITS HIGH SCIENCE DEPARTMENT MAY 2017

By Amanda L. Samana

In March, the science department at Willits High School received one of the 2017 Community Grants from the Ukiah Natural Foods Co-op in Ukiah. The grant awarded to the science department totaled to almost \$2500! These funds were used to purchase three new chemistry labs, one case each of small, medium and extra-large non-latex gloves, a class set of new safety goggles, a case of disposable pipettes and two molecule model kits. Incorporating these selected items into the science curriculum will increase the number of hands on activities for students and, ultimately, create meaningful interactions for students with challenging academic concepts. Since Willits High School received this grant during the 2016-2017 school year, we will not be eligible to apply for the Community Grant for the upcoming 2017-2018 school year. However, the science department can apply for the grant again during the 2018-2019 academic year. We, in the science department, plan to re-apply for this grant as well as seek out any other funding opportunities.



Above: Amanda L. Samana

"Neon God"

By Daisy Barrett

Eyes cursed by this neon creature,
A monster hidden in disguised,
Beep, beep, beep,
Don't look the message might hook you,
Ring, ring, ring,
Neon God,
Why do you whirl me into this pool,
Making me addicted from this little computer of mine,
Buzz, buzz, buzz,
The notification alarms my curiosity,
Making me go back to this drug,
Neon God,
You killed my best friend in her car,
Yet nothing in my life is as important as you,
Ding, ding, ding,
Why do you do this to me?



THANK YOU BOOSTERS CLUB!

We would like to give a huge shout-out to our Willits High School Boosters Club. Thank you for volunteering your time and energy so that students at Willits High School can have their extracurricular and classroom needs met. The Boosters supports our students with athletic uniforms, sports equipment, and art and music supplies. Without their support and community donations, these things might not be able to be purchased. If you're interested in joining the Boosters Club go to the Willits High School Wolverine Cafe at 6 pm every second Thursday of the month.

Left to right: Bernardo Lopez, Maria Sanchez, Karen Hernandez, Beau Roberts, Bailey Ferguson, David Mann, Angel de Los Santos, and Ian Watson

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CREATED BY WILLITS HIGH SCHOOL STUDENTS AND WILLITS WEEKLY STAFF

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UP, UP AND AWAY! SPIRITS SOAR

Creating and flying the hot air balloons was a ton of fun. The fourth graders were so enthusiastic and entertained. It was great to connect with younger children. I remember being a student at Blosser Lane when Ms. Rasmussen and her class came to fly the balloons with us. I remember it was amazing and I'm glad I could help inspire those feelings in others.

- Colten Horger

Flying hot air balloons with the fourth graders was an amazing experience. I loved seeing their faces when the balloons went up in the air and they saw how high they would go. When I was in fourth grade, I watched them fly the hot air balloons and I thought it was so fun and amazing that I wanted to do that someday. Then when Ms. Rasmussen said we would be doing that this year the whole class was stoked. The experience was fantastic and I was so happy to be able to give those kids a fun time and memories that they would never forget.

- Haley Frahm



Above: Fourth graders watch in awe. At right: Haley Frahm and Colten Horger fill the balloon with hot air.



At left: Students who enjoyed the CSF field trip, including, from left: Ben Branscomb, Jairo Carillo, Lucas Branscomb, Savannah Hofmiester, Daisy Barrett, Amanda Samana, Colten Horger, Rene Torres and Karen Hernandez.

Below: Students enjoy paddling in canoes on the water.

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TEACHER OF THE YEAR

HONOR SHARED BY TWO OUTSTANDING EDUCATORS



Above: Thank you, Mrs. Herman (left) and Ms. Rasmussen (right)!

STATS? WE GOT THAT!

STATISTICS CLASS AT WHS CHECKS OUT HOW STUDENTS LIVE

By Vanessa Camp, Angel De Los Santos, Zachariah Dellett, Isabel Gutierrez, Nicholas Hebel, Jamie and Julia Johnstone, and Mr. Scott Rentzer, MA

INTRODUCTION

At the beginning of this school year in 2016, a survey was given and data was collected from Willits High School (WHS) students addressing common questions of concern such as whether or not students eat breakfast, do homework, or if they are currently being bullied. Other questions asked how students commute to school, their self-assessment of performance (the prediction of what grade they would receive in the class they were surveyed in), and finally how much sleep they get during school nights.

METHOD

In an attempt to attain a representative and reliable sample, students were provided the questionnaire during class and asked to complete it thoughtfully and anonymously. One hundred and sixty-seven questionnaires were then collected from all grade levels and answers were recorded and analyzed using Statistical Package for the Social Sciences (SPSS). Descriptive statistics were run as well as a correlation analysis, to look for "trends" or patterns in the way students responded to the questions.

RESULTS

Approximately 45% of students surveyed indicated that they do not eat any breakfast at all while the other 55% do eat breakfast and the most popular breakfast consumed was cereal. Most interestingly, 15% of WHS Students reported being bullied.

The data also showed that about 72.5% of students commute to school by car, while most other students walk. Only 9% of students indicated riding a bus. The correlation analysis indicated an inverse relationship between the amount of sleep reported during school nights and the amount

*What did you eat for breakfast?				
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	5	3.0	3.0	3.0
NOTHING	75	44.9	44.9	47.9
CEREAL	30	18.0	18.0	65.9
CAKE	12	7.2	7.2	73.1
BREAD	14	8.4	8.4	81.4
EGGS	3	1.8	1.8	83.2
COOKIES	7	4.2	4.2	87.4
FRUIT	6	3.6	3.6	91.0
BURRITO	13	7.8	7.8	98.8
POTATO	1	.6	.6	99.4
YOGURT	1	.6	.6	100.0
Total	167	100.0	100.0	

*NOTE THAT DIFFERENT VARIETIES OF BREAKFASTS WERE CLUMPED INTO THE ABOVE CATEGORIES. E.G., CAKE INCLUDES PANCAKES, WAFFLES, CREPES AND FROSTED CAKE.

Descriptive Statistics:					
Hours of Homework per Night					
Hours of Sleep per School Night					
What Final Grade will you Receive in This Class					
	N	Mini- mum	Maxi- mum	Mean	Std. Devia- tion
Hours of homework off campus per night	158	.00	7.00	1.2553	1.24863
Hours of sleep per school night	160	2.00	13.00	7.2375	1.60845
What final grade will you receive in "this" class? 0=F, 1=D, 2=C, 3=B, 4=A	161	.000	4.330	3.1167 5	.900024
Valid N (listwise)	148				

Congratulations go out to Mrs. Herman and Ms. Rasmussen because they share the honor of "Teacher of the Year" at Willits High School. They are both passionate individuals and two of the most respected and admired instructors on campus. We appreciate you both for your positive energy, years of service, commitment to students, leadership among faculty, and for your dedicated work ethic.

Thank you, Ms. Rasmussen for your mathematical charm, sparkling wit, and 39 years of service to our students and community. You are a respected, appreciated, and favorite teacher on the WHS campus!

Thank you, Mrs. Herman for your many years of inspired teaching and influential guidance. Teachers and students alike, delight in your witty sense of humor, your relaxed teaching style and your contagious passion for the magnificent and mysterious world of science.

We wish you happiness, health and prosperity, and all the best as you graduate with the class of 2017. May your retirement give you time to pursue your dreams and make them come true.

of homework reported on average per night, with $r=-.26$, $p=.001$. This suggests that the more homework students do, the less sleep they get. The average amount of homework done on school nights is approximately an hour and 15 minutes per night. The average amount of sleep reported on school nights was about 7.5 hours. Further analysis showed the students who reported eating breakfast, predicted doing better in class, as compared to those reporting eating no breakfast at all ($p=.017$).

INTERPRETATION

It is interesting to note that students who reported eating breakfast, also tended to predict doing better in the class they were surveyed in, as compared to those students who reported eating nothing. The type of breakfast eaten did not seem to matter. The findings support that eating breakfast tends to help students stay more positive and then, may increase their self-esteem. When you are eating better, you feel better, and often will report doing better! Another interesting finding showed that students who report doing homework, also reported sleeping less, as compared to those students who reported doing no homework at all. This finding may suggest that students working hard, doing their homework, should allow more time for sleep. We should not allow a busy schedule to deprive us of getting enough sleep.

CONCLUSION

Breakfast is very important because it relates to one's own self-assessment for performance as well as nutrition and the ability to feel safe at school. The research showed that more than 15 percent of students reported being bullied; which impacts their ability to learn, or even want to learn. As Carolyn Bakewell stated "15 percent is 1.5 students out of 10. That is three students out of every 20 being bullied. We've got to do something about this." Future research will focus on bullying. Students will be asked how they are bullied: verbally, physically, or cyber-wise as well as when and where they're bullied, off campus or on campus. Following up on bullying will certainly improve matters.

At left: WHS Statistics class. Front to back, left to right: Maria Sanchez, Julia Johnstone, Jamie Johnstone, Vanessa Camp, Isabel Gutierrez, Camryn Christensen, Mr. Scott Rentzer, Nick Hebel and Zac Dellett.



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